#### **Topical Heading**

# Assessment

#### **Program Title**

# Grants for Enhanced Assessment Instruments

#### CFDA # (or ED #)

84.368

# **Administering Office**

Office of Elementary and Secondary Education (OESE)

# Who May Apply (by category)

State Education Agencies (SEAs)

#### Who May Apply (specifically)

A consortium of SEAs also may apply.

#### **Current Competitions**

FY 2005 application deadline expected: spring 2006. FY 2006 application deadline expected: to be determined.

# Type of Assistance (by category)

Discretionary/Competitive Grants

# Appropriations

Fiscal Year 2004 \$0 Fiscal Year 2005 \$11,680,000 Fiscal Year 2006 \$7,563,200

Note: Funding for this program is dependent on the appropriation level for Grants for State Assessments (# 84.369) exceeding the trigger levels specified in Sec. 1111 (b)(3) of the authorizing legislation (see legislative citation below).

#### Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6-8

Average New Award: \$1,000,000

Range of New Awards: \$100,000-\$2,000,000

#### **Legislative Citation**

Elementary and Secondary Education Act of 1965, as amended, Title VI, Part A, Subpart I, Sec. 6112.

# **Program Regulations**

EDGAR; 34 CFR 75, 77, 80, 81, 82, 84, 85, 97, 98, and 99

# **Program Description**

The objectives of this program are to: (1) improve the quality, validity, and reliability of state academic assessments; (2) measure student academic achievement using multiple measures of student academic achievement from multiple sources with an emphasis on computer-assisted and online assessment media; (3) chart student progress over time; or (4) evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance and technology-based academic assessments.

#### **Types of Projects**

Projects include the development of innovative products or procedures to improve the quality, validity and reliability of state assessment systems beyond the requirements specified in Sec. 1111(b) of the  ${\it Elementary}$  and  ${\it Secondary}$   ${\it Education}$   ${\it Act}.$ 

# **Education Level (by category)**

Elementary, Middle School, Secondary

# **Education Level (specifically)**

Grade 3 and higher

#### **Subject Index**

Academic Achievement, Academic Standards, Accountability, Educational Assessment

#### **Contact Information**

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#### Links to Related Web Sites

http://www.ed.gov/programs/eag/index.html